

Abbott Northwestern Hospital (ANW)

Faculty Guide for Nursing Clinical Experiences

NURSING STUDENT TASK LIMITATIONS unique to ANW:

Faculty and preceptors must critically think about the course objectives, what the student's individual level of skill is, and what the faculty/preceptors' level of comfort is with the student completing a skill. ***Nursing Students at Allina cannot perform the following skills during their clinical experience:***

- Administer Blood
- Administer regular insulin intravenously.
- Program a PCA pump
- Manage Epidural Infusion, Tubing or Pump Settings
- Do EKG or Fetal Monitoring Interpretation (it is crucial that students not document in a fashion that would suggest they have done any monitoring interpretation)
- Take Verbal or Telephone Orders
- Verify Informed Consent
- Advance the plan of care (must be a licensed professional)
- Do Blood Glucose Monitoring (student may be involved in the critical thinking of what to do with the data, but may ***not*** perform the task)
- Remove/Administer/Document administration of controlled substances.
- ***Student nurses at ANW and West Health, can participate in urinary catheterization, IV insertion, and insulin pen administration with the following stipulations:***
 - ✓ Students can perform these tasks at-the-elbow with a competent **staff** nurse (not faculty).
 - ✓ The decision about whether or not the student is allowed to attempt the skill is based on a conversation between student and preceptor during which the student shows familiarity with the skill.
 - ✓ Students are limited to **one** IV attempts.
 - ✓ Students performing urinary catheterization must follow the 2-person insertion policy and procedure checklist.

Contact the ANW academic coordinator, Val Kriegler, val.kriegler@allina.com, for preceptor names, leader contact information, or with any questions or concerns.

Room Reservations:

If group preparation computer lab space is needed, contact AllinaAcademics@allina.com. Conference room space is extremely limited at ANW.