

## Differentiating Academic Clinical, Leadership, and Projects Experiences

- No Academic Experience can proceed without advance notice/prior approval. All onboarding requirements must be complete before starting any experience activities.
  - Applies to all students, including employees.
  - Applies to all student types, even if the school does not require Allina Health IRB approval.
- The experiences must be separate, even if the preceptor and experience dates are the same.
- Review the course objectives and the activities of the experience requested to determine the type of experience.
- If unsure what experience type to choose, please ask for a consultation: [allinaacademics@allina.com](mailto:allinaacademics@allina.com).

Experience	Clinical	Leadership Assignment	Projects
<b>Definition</b>	<p>Hands on or observation of patient care or active day-to-day work of the student role.</p> <p>Leadership or projects cannot be a required component of a clinical experience.</p>	<p>May include a multitude of activities:</p> <ul style="list-style-type: none"> <li>• Observation of leadership activities such as meetings or operational work.</li> <li>• Reviewing current data or literature to improve understanding of a current practice.</li> <li>• Completing a delegated assignment from the leader that supports the leaders work but does not include creation of surveys or implementation of practice changes.</li> <li>• Completing an academic assignment that describes current practice or redesigning a tool to support current practice as an example that may or may not be used by the department.</li> </ul> <p>Leadership experiences cannot be used to replace the planning/investigation phase of a project experience.</p>	<p>Includes: Research, Quality Evaluation/Improvement and/or Academic Inquiry experiences.</p> <p>Key objectives that may indicate a project:</p> <ul style="list-style-type: none"> <li>• Involves a plan or a recommendation to:               <ul style="list-style-type: none"> <li>○ Evaluate current practice.</li> <li>○ Examine workforce attitudes or work environment.</li> <li>○ Change current practice or an intervention to create or implement an improvement.</li> <li>○ Explore alternatives to practice, policy, or guidelines.</li> <li>○ Apply quality improvement methods.</li> <li>○ Impact on improved outcomes</li> </ul> </li> <li>• Involves a survey or data collection.</li> </ul> <p>Requires IRB approval or waiver (contact Academic site coordinator for details). The school, student, or preceptor cannot determine the IRB status, even if it seems obvious.</p>
<b>Approval</b>	<p>Follow site-based standards for preceptorships.</p>	<p>Follows site-based standards for preceptorships but must be identified as leadership experience.</p>	<p>All students must obtain formal approval. Approval and on-boarding must include clarity that it is a project.</p> <ul style="list-style-type: none"> <li>• APRN/PA (including Masters) must obtain approval from the Nursing Clinical Inquiry Research (NCIR) Council <b>prior to</b> students identifying a topic or a potential preceptor. Apply in Clinician Nexus 90 days prior.</li> <li>• Pre-licensure and RN to BSN students <b>cannot implement</b> any projects, the appropriate waiver may be approved by <a href="mailto:AllinaAcademics@allina.com">AllinaAcademics@allina.com</a>.</li> <li>• All other student types must have operations leader approval.</li> </ul>